

amendments. Senator Lamb. Okay. Senator DeCamp, about the committee amendments.

SENATOR DECAMP: I have an amendment there. It could be the amendment I think and I think it would...no?

SPEAKER NICHOL: No.

SENATOR DECAMP: It doesn't work there either?

SPEAKER NICHOL: Yes. Senator Morehead, on the committee amendments, or were you on the...? All right. Now we're back. Mr. Clerk, do you have another amendment to the committee amendments? All right, now we're back to the committee amendments. So that we all know where we are, we are on the committee amendments. Senator Vickers, I guess we're ready to close on the committee amendments. I think all the other speakers want to talk about something else. Senator Vickers, to close on the committee amendments.

SENATOR VICKERS: Mr. President and members, the committee amendment, once again, all the committee amendment does is it, if, and it's a big if, capital I, capital F, IF we're going to adopt the philosophy of changing the free high tuition mechanism that 1126 calls for, then the committee amendment to make the operative date a year from this next June 1st, seemed to be adequate or seemed to be necessary as far as the committee was concerned in order to give the schools time to prepare for that change in the way we figure free high tuition. Now the discussion is going to follow, I assume that Senator Withem will offer his amendment to the bill itself, then probably this question becomes moot if that philosophy is decided to change the other way. But in either case, I would encourage you to adopt the committee amendment at this point and then we can discuss the philosophy of 1126 later.

SPEAKER NICHOL: The question is the adoption of the committee amendments. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 26 ayes, 0 nays on adoption of committee amendments, Mr. President.

SPEAKER NICHOL: The committee amendments are adopted. Senator Sieck has some guests in the south balcony this